



## Considerations for choosing effective resources for RSE in WA schools

- Does the resource fit within the guidelines of the WA HPE Curriculum?  
<http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/health-and-physical-education>
- Is the resource factually correct, up-to-date and relevant to the Australian context? (What is its country of origin?) CRAP test  
<https://www.youtube.com/watch?list=PLx1cPoNOmFe0ubHoXneDoN71G2flcz8N6&v=hp5xasNuHL8>
- Does it encourage active and participatory learning? Does the resource employ teaching methods designed to involve students and have them personalise the information?
- Is there a range of types of resource being used across the SRE program including a variety of formats such as video, audio, visual, games, and models?
- Is the resource contemporary in terms of the realities of children and young people's lives?
- Does the resource include activities that address social pressures that influence sexual behaviour?
- Does the resource portray positive images of a range of children and young people?
- Does the resource show positive role models for all people and avoid stereotypes relating to gender and sexual identity? Or do they have activities which deconstruct gender stereotypes?
- Based on considerations of home and family circumstance, gender, sexuality, race, faith, culture and disability is the resource inclusive?
- Is it appropriate for the age, ability and maturity of the audience?
- Do the activities help to develop higher levels of thinking? (i.e. Bloom's Analysis, Evaluation and Creating)
- Have resources been evaluated by young people and feedback acted upon?
- Have teachers been involved in the development of the resource?
- Are teachers confident about using the resource?
- Is the resource a program which is designed to be used in its entirety or is it designed for teachers to 'pick and choose' different activities as relevant?
- Does use of the resource fit into a **planned** and **developmental** program of SRE?

### Adapted from:

<http://www.sexeducationforum.org.uk/resources/curriculum-design.aspx>

<https://www.guttmacher.org/article/2007/11/review-key-findings-emerging-answers-2007-report-sex-education-programs>

<http://www.ingentaconnect.com/content/jnp/ept/2006/00000028/00000002/art00007?crawler=true>  
(Provides examples of Bloom's Revised Taxonomy levels in sexuality activities for young people.)

Compiled by SHQ 2017.

For more resources and information about professional learning opportunities go to  
[www.shq.org.au](http://www.shq.org.au)